Improving Learning

IBT Arabic Language Assessment 2021

The IBT Arabic Language Assessment for Private Schools are a set of paper and pencil, skill-based assessments that comprise of test items that assess a range of skills and concepts fundamental to language learning. The Assessment is designed to assess proficiency in Arabic Reading, Grammar, Spelling and Vocabulary through a variety of texts and situations with multiple-choice questions and is based on the Arabic Curriculum provided by the Ministry of Education.

The Assessments are divided into two categories in order to cater for two distinct populations in Private English Schools based on native and non-native speakers of the language within the school community. They are as follows:

a. Arabic A Assessments: The assessments are offered at Grades 3 to 10 and are designed for native Arabic speakers who are following the Arabic A option provided by the Private English Schools based on the Arabic curriculum provided by the Ministry of Education. The Arabic A Tests are designed to provide a clear picture of the skill set of the students and the level they are at, giving them an opportunity to identify and improve on their weaknesses.

b. Arabic B Assessments: The Arabic B assessments are designed in Levels corresponding to the number of years the students have studied Arabic B and the recommended the target Grade based on the numbers of years of Arabic B the student may have studied. The table below gives the guidelines for the administration of the Arabic B Assessment:

Test Level	Number of Years of Arabic studied	Recommended Grade	Explanation
Level 1	**2 - 3 years**	**Grade 3 - 5**	For Students who have less than three full years of learning Arabic
Level 2	**4 - 5 years**	**Grade 6 - 8**	For Students who are in their 4th and 5th year of learning Arabic.
Level 3	**more than 5 years**	**Grade 9 - 10**	For Students who are in their 6th year or more of learning Arabic

The Tests offer students and schools the opportunity to participate in a standardized Arabic Assessment which would provide comprehensive diagnostic feedback and benchmark performance against other schools in the region. The assessment provides multiple sets of data in the form of electronic and paper based Student & School Reports based on Scale scores and Proficiency Statements that describe achievement levels in Arabic and help teachers and students in the following:

- Provide clear descriptions of levels of achievement that will help map the IBT Arabic Standards to your curriculum outcomes
- Provide clear indications of the skills being assessed hence improve the ability to monitor achievement and progress over time
- Give students a clear indication of the next level of achievement that they need to strive towards and help them set clear goals for themselves
- Enable teachers to use results to differentiate and target their teaching more effectively.
- Track students and monitor growth over time.

Reports include Individual Student Reports, School and Class Reports, Interactive Report, Benchmark Report and Described Proficiency Reports. Individual Student Certificates would also be provided.