

Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 3
Section: A

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

English Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

Green squares represent correct responses and red circles indicate incorrect ones. The position of the question on the chart indicates its difficulty level along the achievement scale. The dotted line across the report shows the student's scale score.

Percentile Rank

Your percentile rank in school and your country / region.

The percentile rank shows your standing relative to the other students who took the test. For example, a percentile rank of 65.3 means this score is equal to or better than 65.3% of students who took the test.

Scale Score

Your scale score for the test.

All results are equated on a common scale which enables you to track your performance between years. This means you can see what progress you are making from one year to the next. The average scale score are shown so that you can compare your results to other students.

Described Achievement Scale

Your scale score is shown on the IBT Described Achievement Scale.

The Described Achievement Scale describes increasing levels of skills and understanding demonstrated in the tests for this subject. These descriptions are divided into different sections called bands. The chart shows which band your scale score falls within so that you can see the level you are working at. You will have mastered some of the skills described at your band level and most of the skills described in the bands. Students normally move up the band levels as they move through their years at school.

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Name: IBT999_Sample Student 15

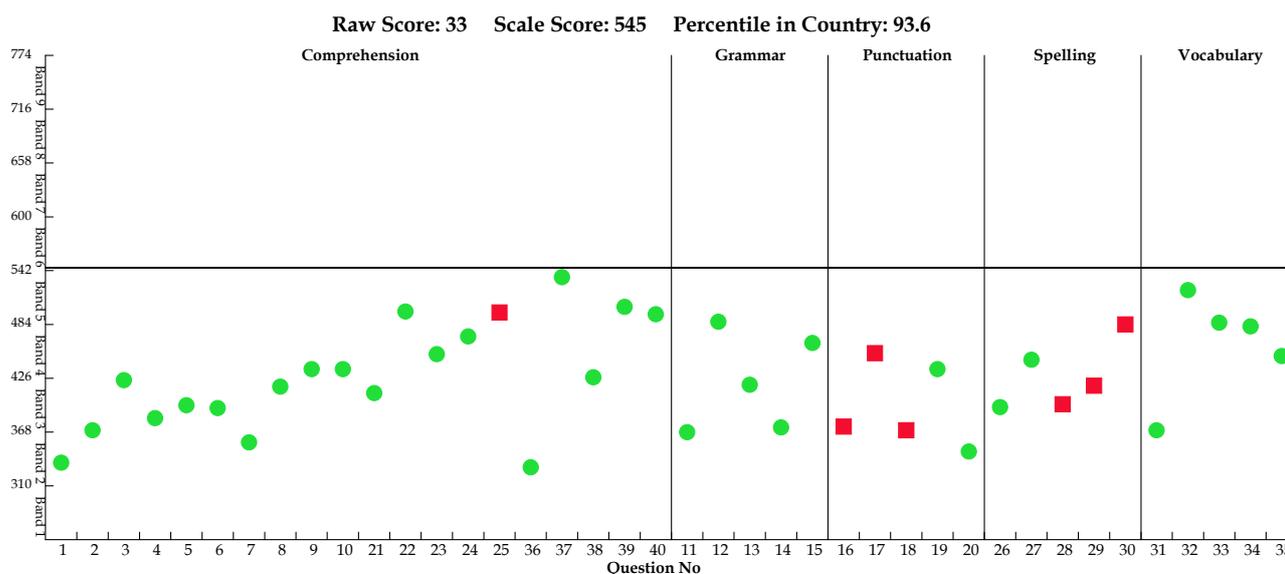
Performance on Each Question

No.	Question Description	Strand	Result
1	Locates directly stated information using a synonymous word match.	Comprehension	✓
2	Links information between adjacent sentences in an information text.	Comprehension	✓
3	Links information across a paragraph in an information text.	Comprehension	✓
4	Identifies the purpose of an analogy in an information text.	Comprehension	✓
5	Interprets an animal's behaviour in an information text.	Comprehension	✓
6	Interprets an event at the beginning of a short narrative.	Comprehension	✓
7	Identifies the flow of events in the middle of a short narrative.	Comprehension	✓
8	Infers a character's changing feelings across a short narrative.	Comprehension	✓
9	Understands a key event at the conclusion of a short narrative.	Comprehension	✓
10	Interprets a character's actions in a short narrative.	Comprehension	✓
11	Identifies the correct past participle of a verb in a simple sentence.	Grammar	✓
12	Identifies the correct modal verb in a complex sentence.	Grammar	✓
13	Identifies the correct preposition in a complex sentence.	Grammar	✓
14	Identifies the correct idiom in a simple sentence.	Grammar	✓
15	Identifies the correct past verb form in a simple sentence.	Grammar	✓
16	Identifies the correct use of a quotation mark within dialogue.	Punctuation	x
17	Identifies the correct plural form of a word in a sentence.	Punctuation	x
18	Identifies the correct position of an apostrophe in a contraction.	Punctuation	x
19	Identifies the correct punctuation for the start of a piece of dialogue.	Punctuation	✓
20	Identifies the correct form of a personal title in a sentence.	Punctuation	✓
21	Infers reason for a character's feelings at the beginning of a narrative text.	Comprehension	✓
22	Identifies the reason for a character's action in a narrative text.	Comprehension	✓
23	Identifies the reason for a minor character's behaviour in a narrative text.	Comprehension	✓
24	Infers the reason for a minor character's action at the end of a narrative text.	Comprehension	✓
25	Recognises a feature of a relationship described across a narrative text.	Comprehension	x
26	Identifies the correct spelling of "trouble".	Spelling	✓
27	Identifies the correct spelling of "arguing".	Spelling	✓
28	Identifies the correct spelling of "noisy".	Spelling	x
29	Identifies the correct spelling of "finally".	Spelling	x
30	Identifies the correct spelling of "separated".	Spelling	x
31	Identifies a synonym for the word "truly" in context.	Vocabulary	✓
32	Identifies a synonym for the word "convinced" in context.	Vocabulary	✓
33	Identifies a synonym for the word "mentor" in context.	Vocabulary	✓
34	Identifies a synonym for the word "exhibited" in context.	Vocabulary	✓
35	Identifies a synonym for the word "triumph" in context.	Vocabulary	✓
36	Locates a detail in a simple information text.	Comprehension	✓
37	Interprets a detail in a simple information text.	Comprehension	✓
38	Locates a detail in a simple information text.	Comprehension	✓
39	Infers a cultural attitude from details presented in an information text.	Comprehension	✓
40	Interprets the main message of an information text.	Comprehension	✓

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country	Average Percent (%) Correct International
Comprehension	20	19	95.0	60.1	52.4	57.0
Grammar	5	5	100.0	58.4	54.8	59.6
Punctuation	5	2	40.0	61.6	63.0	64.6
Spelling	5	2	40.0	59.6	57.3	55.7
Vocabulary	5	5	100.0	52.4	42.9	47.7
TOTAL	40	33	82.5	59.0	53.4	57.0

Question Performance by Strand



Percentile Rank

	At School	In Sample Country	In IBT International
Your Percentile Rank	96.0	93.6	91.7

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country	Average Scale Score In IBT International
545	6	459	441	440

Described Achievement



Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 3
Section: A

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

English2 Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

Green squares represent correct responses and red circles indicate incorrect ones. The position of the question on the chart indicates its difficulty level along the achievement scale. The dotted line across the report shows the student's scale score.

Percentile Rank

Your percentile rank in school and your country / region.

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Scale Score

Your scale score for the test.

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Described Achievement Scale

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Name: IBT999_Sample Student 15

Performance on Each Question

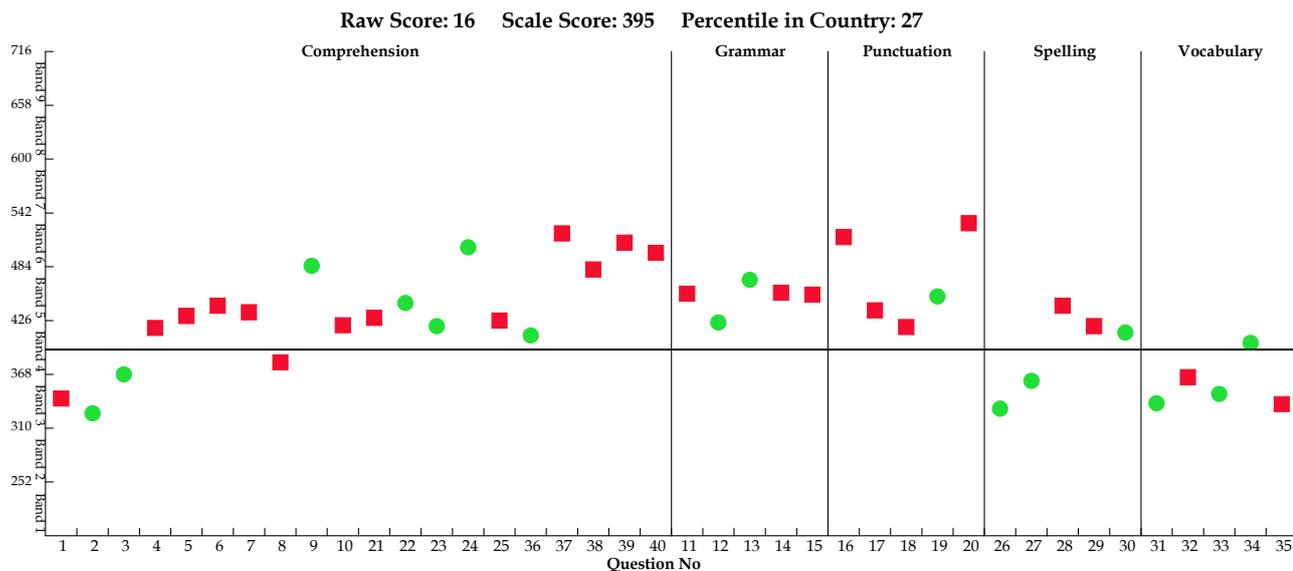
No.	Question Description	Strand	Result
1	Infers the location of a single image-based text.	Comprehension	x
2	Identifies a character's actions in a single image-based text.	Comprehension	✓
3	Identifies conspicuous information in a single image-based text.	Comprehension	✓
4	Makes a simple inference in a single image-based text.	Comprehension	x
5	Infers a character's actions in a single image-based text.	Comprehension	x
6	Makes a simple inference from a short, highly structured text.	Comprehension	x
7	Recognises and links a key word in a short, highly structured text.	Comprehension	x
8	Makes a simple inference from a short, highly structured text.	Comprehension	x
9	Makes a simple inference from a short, highly structured text.	Comprehension	✓
10	Locates directly stated information in a short, highly structured text.	Comprehension	x
11	Identifies the correct past verb form in a complex sentence.	Grammar	x
12	Identifies the correct adverb in a complex sentence.	Grammar	✓
13	Identifies the correct verb form in a complex sentence.	Grammar	✓
14	Identifies the correct verb form in a complex sentence.	Grammar	x
15	Identifies the correct determiner in a complex sentence.	Grammar	x
16	Identifies the correct use of capital letters in a simple sentence.	Punctuation	x
17	Identifies the correct sentence for which a question mark is required.	Punctuation	x
18	Identifies the correct punctuation for the end of a short question.	Punctuation	x
19	Identifies the correct use of commas in a simple sentence.	Punctuation	✓
20	Identifies the correct use of capital letters in a simple sentence.	Punctuation	x
21	Identifies information by linking across sentences in a simple narrative text.	Comprehension	x
22	Locates directly stated information in a simple narrative text.	Comprehension	✓
23	Makes a simple inference from the first sentence of a simple narrative text.	Comprehension	✓
24	Identifies information by linking across sentences in a simple narrative text.	Comprehension	✓
25	Identifies information by linking across sentences in a simple narrative text.	Comprehension	x
26	Identifies the correct spelling of "cat".	Spelling	✓
27	Identifies the correct spelling of "duck".	Spelling	✓
28	Identifies the correct spelling of "bone".	Spelling	x
29	Identifies the correct spelling of "wolf".	Spelling	x
30	Identifies the correct spelling of "tiger".	Spelling	✓
31	Identifies the word "finger" to match a picture.	Vocabulary	✓
32	Identifies the word "sock" to match a picture.	Vocabulary	x
33	Identifies the word "watermelon" to match a picture.	Vocabulary	✓
34	Identifies the word "lizard" to match a picture.	Vocabulary	✓
35	Identifies the word "monkey" to match a picture.	Vocabulary	x
36	Infers simple character trait from start of a narrative text.	Comprehension	✓
37	Infers information by linking two sentences.	Comprehension	x
38	Identifies personality trait of character in a simple narrative text.	Comprehension	x
39	Infers information by linking ideas between adjacent paragraphs.	Comprehension	x
40	Reflects on character's feelings at the end of a narrative text.	Comprehension	x

Name: IBT999_Sample Student 15

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country
Comprehension	20	7	35.0	54.4	57.5
Grammar	5	2	40.0	43.6	53.6
Punctuation	5	1	20.0	42.8	48.7
Spelling	5	3	60.0	72.0	67.7
Vocabulary	5	3	60.0	78.4	76.1
TOTAL	40	16	40.0	56.8	59.5

Question Performance by Strand



Percentile Rank

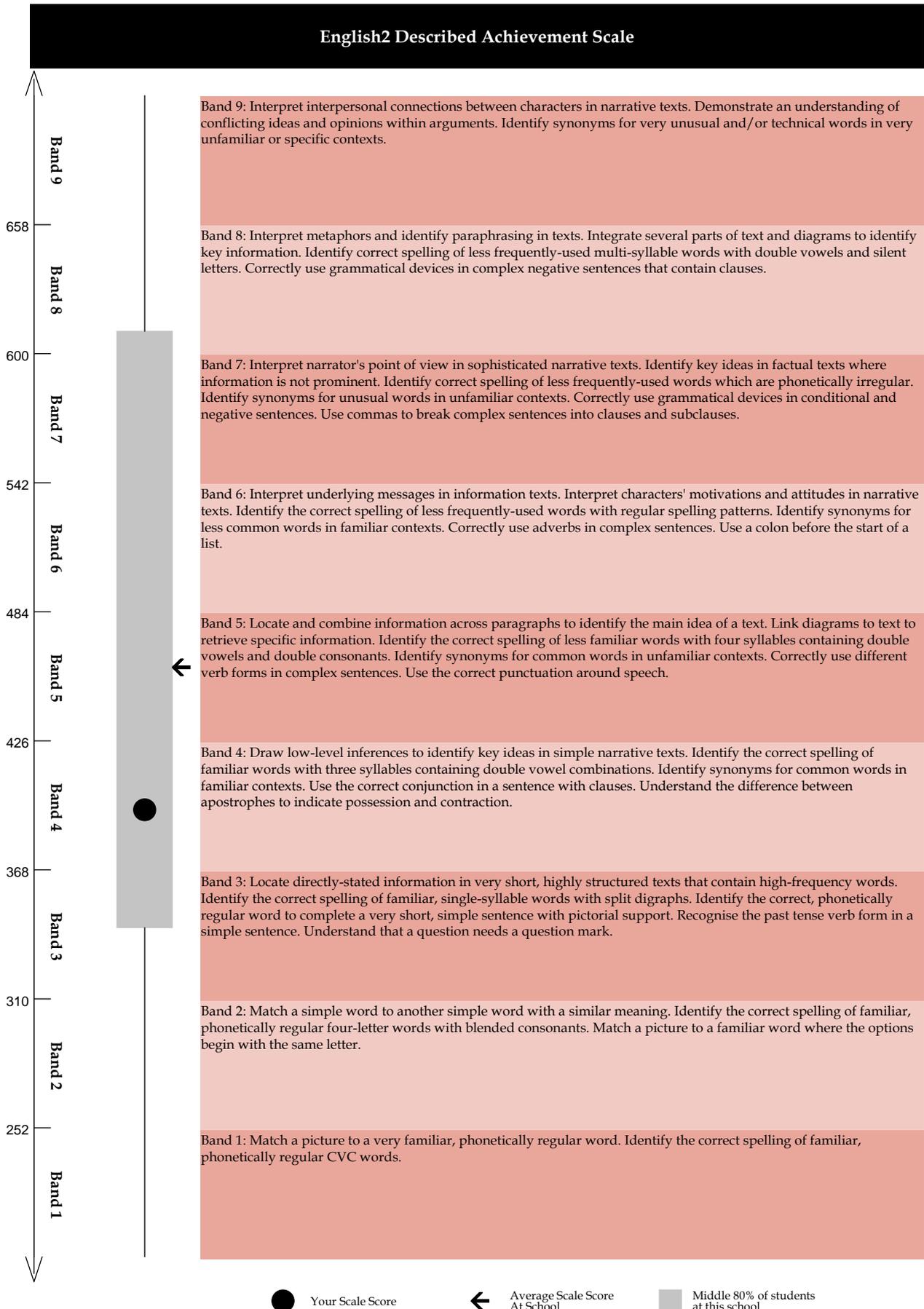
Your Percentile Rank

At School	In Sample Country
34.0	27.0

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country
395	4	459	467

Described Achievement



Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 3
Section: A

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

Mathematics Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

Green squares represent correct responses and red circles indicate incorrect ones. The position of the question on the chart indicates its difficulty level along the achievement scale. The dotted line across the report shows the student's scale score.

Percentile Rank

Your percentile rank in school and your country / region.

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Scale Score

Your scale score for the test.

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Described Achievement Scale

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Name: IBT999_Sample Student 15

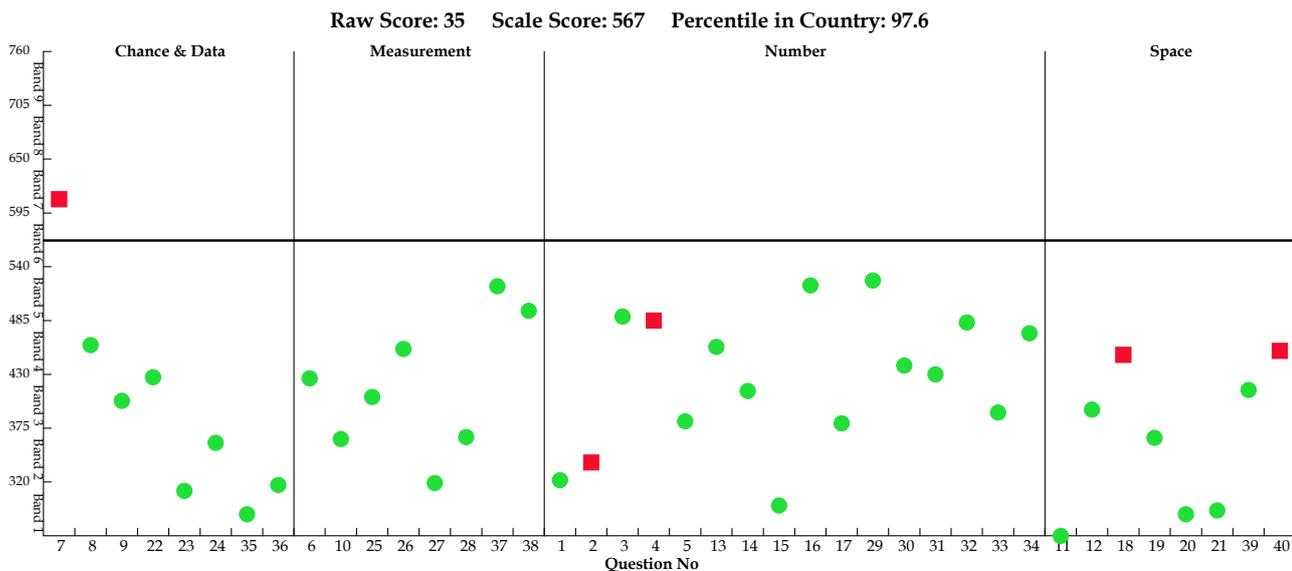
Performance on Each Question

No.	Question Description	Strand	Result
1	Solves a word problem involving multiplication.	Number	✓
2	Solves a word problem involving addition and subtraction.	Number	✗
3	Calculates the cost of one of one item when the total cost is given.	Number	✓
4	Identifies a repeated missing number in the expanded form of a number.	Number	✗
5	Identifies the relationship between addition and subtraction.	Number	✓
6	Compares the areas of four irregular shapes on a grid.	Measurement	✓
7	Interprets a bar graph to determine a total value.	Chance & Data	✗
8	Interprets a bar graph to determine a category value.	Chance & Data	✓
9	Finds the missing value on a bar graph.	Chance & Data	✓
10	Converts weeks into days.	Measurement	✓
11	Identifies a characteristic of a rectangle in real life.	Space	✓
12	Identifies the number of turns on a path in a map.	Space	✓
13	Solves a multi-step addition and subtraction problem.	Number	✓
14	Identifies which two 2-digit numbers have a sum that is an odd number.	Number	✓
15	Identifies the next number in an addition number pattern.	Number	✓
16	Applies multiplication in a real life scenario.	Number	✓
17	Identifies a number given its description in terms of Places value.	Number	✓
18	Identifies an acute angle in context.	Space	✗
19	Identifies the characteristics of 3-dimensional objects.	Space	✓
20	Determines overlapping shapes from their shadows.	Space	✓
21	Identifies a pattern made from a repeated 2-dimensional shape in a pattern.	Space	✓
22	Interprets a tally chart.	Chance & Data	✓
23	Identifies the table of value that represents groups of object.	Chance & Data	✓
24	Identifies the most frequent category from a simple table.	Chance & Data	✓
25	Reads the time from an analogue clock.	Measurement	✓
26	Converts between units of length.	Measurement	✓
27	Chooses the appropriate instrument to measure temperature.	Measurement	✓
28	Calculates the final time given the starting time and the duration.	Measurement	✓
29	Identifies a number expression equivalent to a given expression.	Number	✓
30	Identifies a number sentence that models a given situation.	Number	✓
31	Subtracts a 3-digit number from a 4-digit number.	Number	✓
32	Identifies the next term in a doubling pattern.	Number	✓
33	Solves a multi-step problem involving addition and subtraction.	Number	✓
34	Solves a multi-step problem involving subtraction and division.	Number	✓
35	Reads from a one-to-one pictograph.	Chance & Data	✓
36	Interprets a pictograph.	Chance & Data	✓
37	Estimates the mass of a common object.	Measurement	✓
38	Compares the number of sides of 2-dimensional shapes.	Measurement	✓
39	Identifies line symmetry in picture cards.	Space	✓
40	Counts the number of vertical lines in a simple graphic.	Space	✗

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country	Average Percent (%) Correct International
Chance & Data	8	7	87.5	62.0	59.4	60.7
Measurement	8	8	100.0	56.8	51.4	54.6
Number	16	14	87.5	56.6	48.1	52.0
Space	8	6	75.0	71.2	65.8	68.2
TOTAL	40	35	87.5	60.6	54.6	57.5

Question Performance by Strand



Percentile Rank

	At School	In Sample Country	In IBT International
Your Percentile Rank	100.0	97.6	97.6

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country	Average Scale Score In IBT International
567	6	447	425	420

Described Achievement



Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 3
Section: A

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

Reasoning Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

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Percentile Rank

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Scale Score

Your scale score for the test.

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Described Achievement Scale

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Name: IBT999_Sample Student 15

Performance on Each Question

No.	Question Description	Strand	Result
1	Identifies one element that is unlike others in a list of landscape features.	Verbal	x
2	Finds half of a mathematical relationship, given examples.	Numerical	✓
3	Identifies one half of an analogous pair, given an example.	Verbal	x
4	Identifies an additional step in a logical sequence of stars.	Abstract	x
5	Identifies an additional step in a logical sequence of circles.	Abstract	✓
6	Identifies an additional step in a logical sequence of ovals.	Abstract	✓
7	Identifies an additional step in a logical sequence of arrows.	Abstract	✓
8	Identifies an additional step in a logical sequence of squares.	Abstract	✓
9	Finds the missing number in a numerical sequence.	Numerical	x
10	Identifies the main concept in an illustration.	Verbal	x
11	Finds part of an order, given other parts out of sequence.	Numerical	x
12	Identifies one half of an analogous pair, given an example.	Verbal	✓
13	Finds half of a mathematical relationship, given examples.	Numerical	✓
14	Distinguishes a general word from specific terms.	Verbal	x
15	Solves a mathematical problem expressed in words.	Numerical	✓
16	Identifies one half of an analogous pair, given an example.	Verbal	✓
17	Solves a mathematical problem expressed in words.	Numerical	✓
18	Identifies the missing element from a logical pattern of shapes.	Abstract	✓
19	Identifies the missing element from a logical pattern of arrows.	Abstract	✓
20	Identifies the missing element from a logical pattern.	Abstract	✓
21	Identifies the missing element from a logical pattern of directional shapes.	Abstract	✓
22	Identifies the missing element from a logical pattern of shapes.	Abstract	✓
23	Finds a word with the most similar meaning to another word.	Verbal	✓
24	Finds the missing number in a numerical sequence.	Numerical	✓
25	Finds a word with the opposite meaning to another word.	Verbal	x
26	Solves a financial problem expressed in words.	Numerical	✓
27	Identifies one element that is unlike others in a list.	Verbal	x
28	Finds half of a mathematical relationship, given examples.	Numerical	✓
29	Identifies one element that is unlike others in a list.	Verbal	x
30	Solves a mathematical problem expressed in words.	Numerical	x
31	Identifies the missing element from a sequence of clauses.	Verbal	x
32	Finds the missing number in a numerical sequence.	Numerical	✓
33	Identifies an additional step in a logical sequence.	Abstract	✓
34	Identifies an additional step in a logical sequence of positions.	Abstract	✓
35	Distinguishes a general word from specific terms.	Verbal	✓
36	Solves a mathematical problem expressed in words.	Numerical	✓
37	Identifies the main concept in an illustration.	Verbal	✓
38	Solves a financial problem expressed in words.	Numerical	x
39	Identifies the missing element from a rotational logical pattern.	Abstract	✓
40	Identifies the missing element from a logical pattern of stars.	Abstract	✓

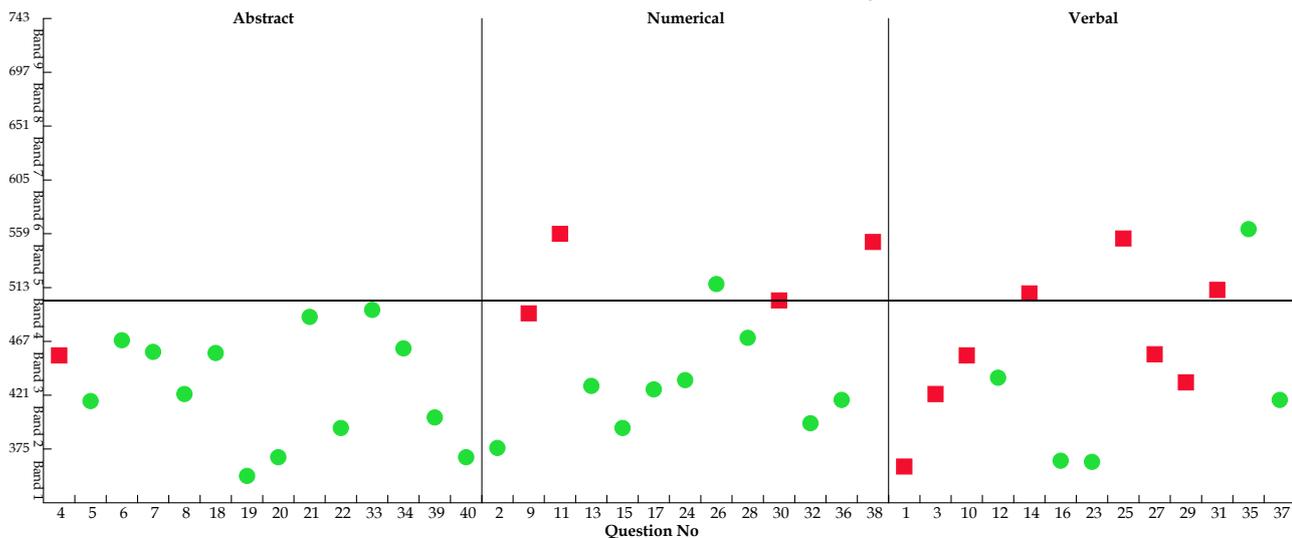
Name: IBT999_Sample Student 15

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country	Average Percent (%) Correct International
Abstract	14	13	92.9	57.1	57.1	57.4
Numerical	13	9	69.2	45.5	46.2	48.4
Verbal	13	5	38.5	47.1	49.8	50.9
TOTAL	40	27	67.5	50.1	51.1	52.4

Question Performance by Strand

Raw Score: 27 Scale Score: 502 Percentile in Country: 82.5



Percentile Rank

Your Percentile Rank

At School	In Sample Country	Stanine
86.0	82.5	7.0

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country	Average Scale Score In IBT International
502	4	444	449	454

Described Achievement



Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 3
Section: A

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

Science Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

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Described Achievement Scale

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Name: IBT999_Sample Student 15

Performance on Each Question

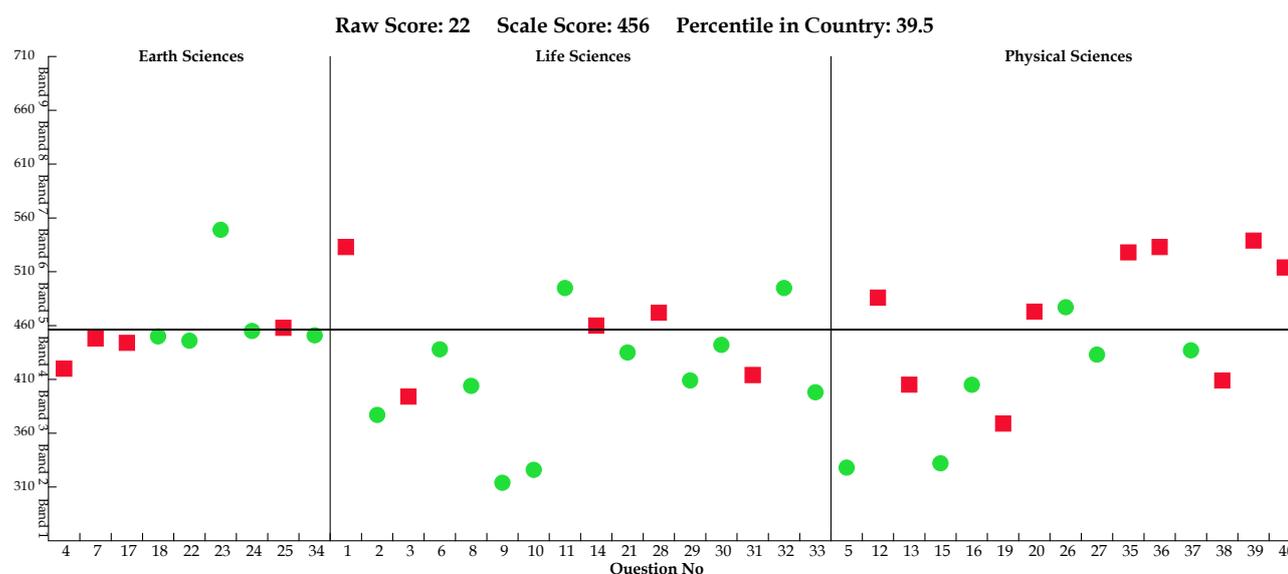
No.	Question Description	Strand	Result
1	Understands the basic features of a non-living object.	Life Sciences	x
2	Classifies an animal based on its features.	Life Sciences	✓
3	Knows that tail is absent in the adult stage of frogs.	Life Sciences	x
4	Identifies natural materials.	Earth Sciences	x
5	Understands that wind makes a sailing boat move on water.	Physical Sciences	✓
6	Knows that young mammals have two parents.	Life Sciences	✓
7	Knows that coal is a non-renewable resource.	Earth Sciences	x
8	Identifies the claws of an eagle based on its function.	Life Sciences	✓
9	Identifies the animal that has feathers.	Life Sciences	✓
10	Identifies the habitat of a group of living things.	Life Sciences	✓
11	Knows that animals gain energy from their food.	Life Sciences	✓
12	Predicts how a mixture of milk and water will look.	Physical Sciences	x
13	Knows that butter is made of milk.	Physical Sciences	x
14	Identifies the animals that live on land.	Life Sciences	x
15	Reads a scale and measures an object.	Physical Sciences	✓
16	Knows that metre is a unit of length.	Physical Sciences	✓
17	Compares the sizes of the Earth, the Moon and the Sun.	Earth Sciences	x
18	Knows that Sun produces its own light but the Moon and Earth do not.	Earth Sciences	✓
19	Identifies a set of data of the impact of forces.	Physical Sciences	x
20	Understands that shape does not affect mass.	Physical Sciences	x
21	Understands the difference between animals living and extinct animals.	Life Sciences	✓
22	Knows that day and night is caused by the Earth's rotation.	Earth Sciences	✓
23	Knows that Earth rotates from west to east.	Earth Sciences	✓
24	Interprets graph to understand that greater time taken represents slower action.	Earth Sciences	✓
25	Understands which variable must be kept constant to make a test fair.	Earth Sciences	x
26	Identifies examples of melting and freezing.	Physical Sciences	✓
27	Interprets a diagram and makes a conclusion.	Physical Sciences	✓
28	Knows that tea is made of plant leaves.	Life Sciences	x
29	Predicts the best conditions for plant growth.	Life Sciences	✓
30	Interprets an experimental design.	Life Sciences	✓
31	Knows that plants absorb water through their roots.	Life Sciences	x
32	Understands that amount of light absorbed by a leaf depends on surface area.	Life Sciences	✓
33	Compares the shape of different leaves.	Life Sciences	✓
34	Identifies the reuse of a material.	Earth Sciences	✓
35	Predicts a change in temperature over time.	Physical Sciences	x
36	Knows the boiling point of water.	Physical Sciences	x
37	Understands that greater force is required to move heavier objects.	Physical Sciences	✓
38	Understands that tiles floor offers little friction to a moving object.	Physical Sciences	x
39	Interprets the result of an experiment.	Physical Sciences	x
40	Knows that gram is a unit for measuring mass.	Physical Sciences	x

Name: IBT999_Sample Student 15

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country	Average Percent (%) Correct International
Earth Sciences	9	5	55.6	54.0	56.5	54.3
Life Sciences	16	11	68.8	60.5	63.9	62.0
Physical Sciences	15	6	40.0	57.2	56.7	56.4
TOTAL	40	22	55.0	57.8	59.5	58.2

Question Performance by Strand



Percentile Rank

Your Percentile Rank

At School	In Sample Country	In IBT International
42.0	39.5	43.1

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country	Average Scale Score In IBT International
456	4	468	474	444

Described Achievement



Name: IBT999_Sample Student 15
Student ID: IBT999_315
School: IBT_SAMPLESCHOOL
Grade: 5
Section: C

This IBT report provides results for the International Benchmark Test (IBT) taken in November 2018 in the following subject:

ArabicB Level 3 Form A

Performance on Each Question

Your result for each question.

Summary of Results by Strand

The number and percentage of questions you answered correctly for each strand compared against all students.

Question Performance by Strand

Question's difficulty and student performance chart.

Green squares represent correct responses and red circles indicate incorrect ones. The position of the question on the chart indicates its difficulty level along the achievement scale. The dotted line across the report shows the student's scale score.

Percentile Rank

Your percentile rank in school and your country / region.

The percentile rank shows your standing relative to the other students who took the test. For example, a percentile rank of 65.3 means this score is equal to or better than 65.3% of students who took the test.

Scale Score

Your scale score for the test.

All results are equated on a common scale which enables you to track your performance between years. This means you can see what progress you are making from one year to the next. The average scale score are shown so that you can compare your results to other students.

Described Achievement Scale

Your scale score is shown on the IBT Described Achievement Scale.

The Described Achievement Scale describes increasing levels of skills and understanding demonstrated in the tests for this subject. These descriptions are divided into different sections called bands. The chart shows which band your scale score falls within so that you can see the level you are working at. You will have mastered some of the skills described at your band level and most of the skills described in the bands. Students normally move up the band levels as they move through their years at school.

Further information on IBT reports and Privacy Information relating to student records is available at <https://ibt.acer.org>.

Name: IBT999_Sample Student 15

Performance on Each Question

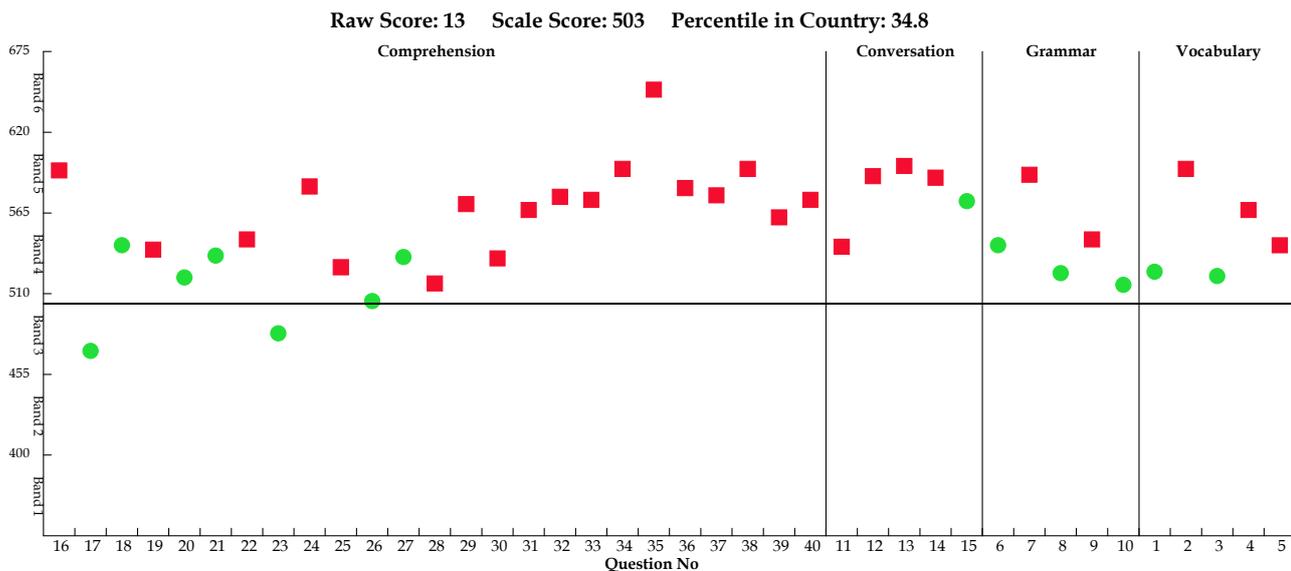
No.	Question Description	Strand	Result
1	Identify an object portrayed in a picture.	Vocabulary	✓
2	Identify a location portrayed in a picture.	Vocabulary	✗
3	Identify an action portrayed in a picture.	Vocabulary	✓
4	Identify a place portrayed in a picture.	Vocabulary	✗
5	Identify an insect portrayed in a picture.	Vocabulary	✗
6	Identify the correct form of a verb to complete a simple sentence.	Grammar	✓
7	Identify the correct subject pronoun (plural) to complete a simple sentence.	Grammar	✗
8	Identify the correct conjunction to complete a simple sentence.	Grammar	✓
9	Identify the correct form of a subject (singular) to complete a simple sentence.	Grammar	✗
10	Identify the correct form of a verb (plural) to complete a simple sentence.	Grammar	✓
11	Identify the correct question to match a basic response.	Conversation	✗
12	Identify the correct response to a basic personal question.	Conversation	✗
13	Identify the correct response to a basic personal question.	Conversation	✗
14	Identify the correct response in a basic conversation.	Conversation	✗
15	Identify the correct response in a basic conversation.	Conversation	✓
16	Match a simple sentence containing subject, verb and an adverb to a picture.	Comprehension	✗
17	Match a simple sentence containing subject, verb, a preposition and predicate to a picture.	Comprehension	✓
18	Match a simple sentence containing subject, verb and a preposition to a picture.	Comprehension	✓
19	Match a simple sentence containing subject, verb, direct object and prepositional phrase to a picture.	Comprehension	✗
20	Match a nominal sentence containing adverbs of place to a picture.	Comprehension	✓
21	Locate information portrayed in a simple image.	Comprehension	✓
22	Identify the action portrayed in a simple picture.	Comprehension	✗
23	Locate information portrayed in a simple image.	Comprehension	✓
24	Identify the feeling of a character portrayed in a simple picture.	Comprehension	✗
25	Identify a familiar object portrayed in a simple image.	Comprehension	✗
26	Identify the function of a short, simple text.	Comprehension	✓
27	Identify the writer of a simple note.	Comprehension	✓
28	Identify a location referred to in a simple note.	Comprehension	✗
29	Follow the sequence of actions described in a simple note.	Comprehension	✗
30	Identify an action referred to in a simple note.	Comprehension	✗
31	Make an inference about information stated in a narrative text.	Comprehension	✗
32	Infer the reason of a character's expression stated in a narrative text.	Comprehension	✗
33	Interpret a character's action in a narrative text.	Comprehension	✗
34	Interpret a character's action in a narrative text.	Comprehension	✗
35	Infer the location of an object from the characters' actions in a narrative text.	Comprehension	✗
36	Infer directly stated information in a procedural text.	Comprehension	✗
37	Locate directly stated information in a procedural text.	Comprehension	✗
38	Interpret the meaning of a specific term in a procedural text.	Comprehension	✗
39	Locate directly stated information in a procedural text.	Comprehension	✗
40	Make a simple inference from explicitly stated information in a procedural text.	Comprehension	✗

Name: IBT999_Sample Student 15

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct Sample Country
Comprehension	25	7	28.0	43.4	47.8
Conversation	5	1	20.0	38.0	41.2
Grammar	5	3	60.0	53.2	50.8
Vocabulary	5	2	40.0	45.2	49.0
TOTAL	40	13	32.5	44.2	47.5

Question Performance by Strand



Percentile Rank

Your Percentile Rank

At School	In Sample Country
36.0	34.8

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In Sample Country
503	3	540	552

Described Achievement

ArabicB Described Achievement Scale

